



Co-funded by the European Union



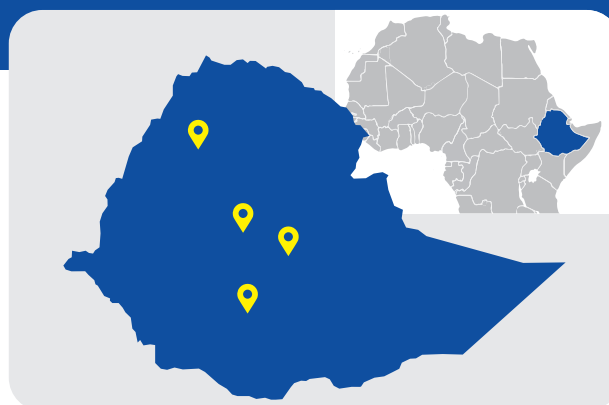
Strengthening Skills Development in Ethiopia with the Sustainable Training and Education Programme

Challenge

With a population of approximately 112 million, Ethiopia is the second most populous country in Africa and the fastest growing economy in the region with an economic growth rate of 5.3% in 2022. Ethiopia aims to reach lower-middle-income status by 2025. The country has been undergoing a political transition, including far-reaching political, economic and educational reforms.

However, despite these developments, young Ethiopians and graduates of universities of applied sciences (UAS) or colleges for technical and vocational education and training (TVET) are facing high unemployment, which further adds to social and economic inequality and increases the potential for conflict. One of the reasons for this is that the involvement of the private sector in educational opportunities has so far been inadequate. As a result, the employability of TVET and UAS graduates as well as job seekers and self-employed workers in the informal sector remains too low (core problem).

Against this background, on behalf of the German Federal Ministry for Economic Cooperation and Development (BMZ), GIZ is implementing the Ethio-German Sustainable Training and Education Programme in cooperation with the Ethiopian Ministry of Labor and Skills (MoLS), other ministries, and their related agencies. The project is co-funded by the European Union.



Project name	Sustainable Training and Education Programme (STEP)
Partner country	Ethiopia
Volume	29,4 Mio. EUR (24,1 Mio. EUR BMZ; 5,3 Mio. EUR EU)
Duration	December 2021 to November 2024
Implementing partners	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH, Ministry of Labor and Skills

Implemented by



Objective

The joint programme aims to increase the employability of TVET and UAS students and graduates, job seekers and self-employed people in the informal sector, especially women. It does so by expanding employment-oriented qualification and skills development offers in six economic sectors (automotive, building construction, electrotechnology, hotel & tourism, health, and agro-processing). By fostering a cooperation between the education, private and health sectors in order to align the TVET and UAS system with the needs of the private sector, the measures close the gap between supply and demand on the labour market.

Approach

To achieve its objective, the programme clusters its activities under five thematic areas and key interventions:



Steering Mechanisms for TVET and UAS

to strengthen the close coordination and cooperation between public actors, education providers, private sector and health institutions at the systemic level.



Capacity Development for TVET and UAS Stakeholders

targeting the technical, pedagogical, didactical and leadership skills of instructors, in-company trainers, and UAS lecturers.



Labour Market-Oriented Qualification Measures

for TVET and UAS students and graduates, job seekers, and informally self-employed workers in six economic sectors.



Private Sector Participation in TVET and UAS

through cooperative training and apprenticeship support inside companies and training hospitals.



Digital Transformation of TVET

by promoting blended learning, emerging technologies, and the digitalisation of core processes in the Ethiopian TVET system.

Achievements

Together with the previous project phase, the following results have been achieved so far:

#SDG4



4,700

young Ethiopians completed long-term and short-term technical training programmes as well as trainings on soft skills, digital skills, and entrepreneurial skills.

As at February 2024

#SDG4



2,862

TVET & UAS leaders, instructors, lecturers, and in-company trainers have been further trained in technical, didactical, leadership and digital skills as well as in data management.

As at February 2024

#SDG8

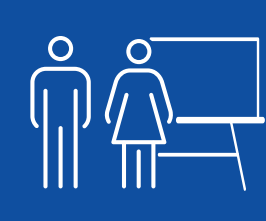


42%

of the programme beneficiaries found employment.

As at March 2021

#SDG4



50%

of the short-term training participants have been women.

As at December 2021

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